



Chino Hills High teachers use training time to focus on instructional collaboration

Chino Hills High teachers dedicated their professional development day on Sept. 21 to evaluating their Professional Learning Communities (PLCs), the time they collaborate to focus on student learning.

Partnering with Solution Tree's David LaRose, Superintendent of Culver City Unified School District, teachers discussed key considerations for effective PLCs.

Additionally, Chino Hills High teachers discussed what they "celebrate, monitor and confront" about their PLCs.

They discussed the Fantastic 4 of PLCs: 1-One Fundamental Purpose, 2-Two Core Beliefs, 3-Three Big Ideas of PLCs, 4-Four Guiding Questions of Highly Effective Teams/Schools.

In the afternoon, the teachers learned about the importance of "owning" their PLCs and how to use the time effectively to focus on improving student learning.

"The way we implement PLCs is crucial in how we build collaborative relationships to further student achievement," said Grace Lee, Chino Valley Unified School District's Director of Professional Development. "Chino Hills High's investment of professional development time in revisiting and refining their PLCs will ultimately impact student learning."

"Today, learning is about how we work and learn together as a team for our students," Chino Hills High Principal Isabel Brenes said. "The power of a collaborative team working together is ownership of the work. I was overwhelmed with the passion and appreciated the richness, sincerity and candidness of the dialogue that occurred in the morning session. The Chino Hills High School Instructional Leadership Team exemplified the dynamics of a true Professional Learning Community. Our desired outcome is to continue to value the time given to us as we work on the ongoing process to enhance collaborative instruction with a focus on teaching and learning."